

Welcome to YR Glebe Primary School

YR Classes

YR Apple Class



Class Teacher:
Miss Duignan

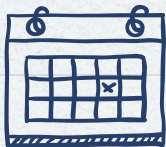
**Teaching
Assistant:**
Miss Witzfeld

YR Cherry Class



Class Teachers:
Miss O'Connor &
Mrs Devaney

**Teaching
Assistant:**
Mrs Crelin



School Day



School gates open: 8.25am

Reception doors open: 8.30am

Reception doors close: 8.40am

Lunchtime: 11.40am - 12.40pm

End of the school day: 3pm

- **The Government provide Universal Free School meals for Reception aged children which can be booked online.**
 - The children will have a morning snack at 10.15am where they are provided with milk and fruit.
 - Please ensure your child has a: water bottle, coat, wellies (children do not need P.E kits).
 - **Please ensure all school uniform is named!**
- Medicines: if your child needs to take regular medicines during the school day, please contact the school office and they will provide you with a form to complete.

Birthdays

- When it is your child's birthday they can come dressed in their own clothes for the day. If your child's birthday falls on a Saturday or Sunday they can come dressed in their own clothes the following Monday. This also applies for birthdays that fall in the school holidays.


Glebe Values/Golden Rules

Glebe Value Characters


Nurture: we care about our class.


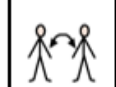






Inspire: we try new things.

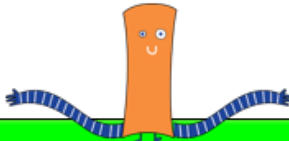
Challenge: we ask for help and advice.



The 5 Golden **NIC** Rules



- 1) We are kind.  
- 2) We listen to who is talking. 
- 3) We follow instructions. 
- 4) We don't touch people's belongings.  
- 5) We look after our school and environment.  





My Child's Learning Journey

- The new curriculum has given us the opportunity to spend more time interacting and playing with the children.
- We will be recording learning as snap shots known as 'WOW moments' which we will upload onto Class Dojo.
- Children will have a folder for any physical paper that they produce and you will be invited into school to look at.

Once your Class Dojo account has been created by the school administration team we will provide you with further information on how to set this up. We would also like you to add 'Wow moments' from home.



The Reception Baseline

- The Reception Baseline Assessment (RBA) is a statutory assessment from September 2021 onwards.
- It provides a snapshot of where pupils are when they arrive at school.
- The RBA provides a starting point to measure the progress schools make with their pupils between reception and the end of primary school.
- The RBA assessment will take place 1:1 with your child and will take approximately 20 minutes to complete. We will break it down into short manageable chunks for each child to complete if necessary.
- In addition we will be spending the first few weeks interacting and playing alongside your child to find out what they know and can do.

YR Autumn Term Overview



All about me - September 2021 - Year R (Autumn 1)

During the first few weeks of the term practical baseline activities will be carried out to find out what the children can do.

Explore the names of our classes:

Cherry Tree Class
Apple Tree Class
Pear Tree Class



Key Texts:

Owl Babies /Once there were Giants
/Stick Man /The Smartest Giant /The
Colour Monster/ The Rainbow Fish
/Funny Bones /The Big Book of Families
/Pete the Cat

Plus a selection of nursery rhymes and poems.

Author of the half term: Todd Parr

RWI: Phonics

Teach Set 1 sounds: m a s d t i n p o c k u
b f e l s h r j v w x y z t h c h u n g o k

Key Vocabulary: Grandma Fantastic teaches us new words.



Maths: Just Like Me

- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern

Enquiry Question:

Am I superhero?



Topic based learning:

Starting school / my new class / New Beginnings

Superheroes

People who help us / Careers

Staying healthy / Food / Human body

How have I changed?

My family / PSED focus

What am I good at?

How do I make others feel?

Being kind / staying safe

Introduce Glebe 'NIC Golden Rules'

Introduce the Glebe learning values through our 'Glebe Value Characters'

Nurture: We care about our class.

Inspire: We try new things.

Challenge: We ask for help and advice.



PSHE- Explore the weekly 'Big Questions'

What makes me special? / What do I like and dislike? / How can we show kindness to others? / How can we care for those with different needs? / What are the names of different feelings? / How can we describe our feelings?

Valued Experiences

Paint a self portrait

Perform a nursery rhyme

P.E

Daily

Leap into Life!



We will follow any other interests that arise from the children.

We follow the children's interests and incorporate these into our planning. We also teach some themes to teach new vocabulary and traditions etc.

Key learning events:

13/9/2021: Roald Dahl Day

18/10/2021-Why do we celebrate black history month?

Phonics: Read, Write, Inc (RWI)

- RWI is the systematic phonics programme that we use at Glebe school. Currently, we are teaching RWI as a whole class and we are introducing a new sound daily.
- By the end of term 1 all the children's phonic knowledge will be assessed. Next, we will group them accordingly, into smaller focused groups to continue our daily phonics teaching.
- Once your child is confident at recognising these sounds see if they can make three letter words by using the sounds: e.g. sad, pin, tip.

***We are planning some parent/carer training shortly (date TBC).**



Reading Books

Library Books

We have a box that is placed in the outside area daily for you to pick these from. Please change as often as you like.

Reading Record (Please keep this reading record in your child's bag)

Each week please record at least one entry into your child's reading record. These will be handed out this Friday.

For example: I read the Gruffalo to Sam. Sam retold the story to his brother using the pictures. Jonny spotted m on the sign and said the letter sound.

Phonics Books

Once your child is confidently retaining a bank of letter sounds and blending these letter sounds together to read CVC (consonant/vowel/consonant) words they will be given a sound blending reading book. Once word blending is achieved your child will progress through the reading scheme. The next stage is Red books, these contain short captions.



Pencil Grip

Teach children
lowercase
letters



Letter Formation

- We teach the children little rhymes to help them remember how to form the letters.
- Later on in the year when your child is ready we teach the children to write in a cursive style. We will teach your child to form every letter with an entry stroke, which we call a whoosh and then they form the letter in the traditional way.



RWI phrases – Set 1

m	Down Maisie. Up and over the mountain. Up and over the mountain.	l	Down the long leg.
a	Round the apple, up and down the leaf.	h	Down the horse's leg. Up and over his back. Down to his hoof.
s	Slither down the snake.	sh	Shh says the horse to the hissing snake.
d	Round the dinosaur's big bottom. Up his long neck and down to his feet.	r	Down the robot, up and over the robot's arm.
t	Down the tower, across the tower.	j	Down his body curl and dot.
i	Down the insect's body. Dot for the head.	v	Down a wing. Up a wing.
p	Down the pirate's plait and up around his face.	y	Down a horn up a horn and down under his head.
n	Down Nobby, up and over his net.	w	Down up down up.
g	Round the girl's face, up and down to give her a curl.	z	Zig-zag-zig.
o	Round the orange.	ch	Choo sneezes the horse as the caterpillar's hairs tickle its nose.
c	Curl around the caterpillar.	th	Th-ank you says the princess to the horse for rescuing her from the tower.
k	Down the kangaroo's body. Up to his tail and down to his leg.	qu	Round the queen's head. Up past her earrings and down her hair.
u	Down and under the umbrella. Up to the top and down to the puddle.	x	Down the arm and leg and repeat the other side.
b	Down the laces, up and around the boot to the heel.	ng	Thing on a string.
f	Down the stem and draw the leaves.	nk	I think I stink.
e	Cut the egg. Around the egg.		

How to support your child at home

Phonics

- We will be sending home videos, flash cards and letter formation activities to support your child with their phonics learning.

Other ways to support your child at home

- The most important thing we ask you to do is to have conversations with your child to continue to develop their communication and language skills.
- Play with your child, eat dinner together, sing nursery rhymes, read bedtime stories, go to the library and spend time outside exploring the world around them.



Pupil Premium

What is Pupil Premium?

- The pupil premium is extra funding the government gives to schools to raise the achievement of disadvantaged pupils. This funding is used for extra tuition, learning assistants, enrichment opportunities and resources.

Who is eligible?

All children who currently qualify for free school meals based on their family circumstances are entitled to the pupil premium. This applies if you receive any of the following benefits:

- [Universal Credit](#) (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- [Income Support](#)
- Income-based [Jobseeker's Allowance](#)
- Income-related [Employment and Support Allowance](#)
- Support under [Part VI of the Immigration and Asylum Act 1999](#)
- The guaranteed element of state [Pension Credit](#)
- [Child Tax Credit](#) (provided you're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more £16,190)
- [Working Tax Credit](#) run-on - paid for four weeks after you stop qualifying for Working Tax Credit.

Communicating with us



- We want you to be very involved with your child's Reception Year!
- You are your child's first educator and know them best!
- Open door policy.
- Please share with us anything you have done at home that means something to your child and we will share and celebrate it at school!
- Understand that sometimes you will need to speak to the class teacher. You can either do this at the start or the end of the school day. Alternatively you can contact the school office and they will set up a meeting.
- The school office use a messaging system called Arbor.

